

ARC Week at Glance

Topic: Lab Tools and Biological Resistance Course: Biology Grade: 10th Dates: 8/12/24-8/16/24

	Learning Target (I am learning about...)	Criteria for Success (I can...)	Activation/ Instruction	Collaboration/ Guided Practice	Independent Learning/ Assessment
			<i>(Include at least one/two formatives*in any part of the lesson as needed)</i>		
Monday	I am learning about how to set up an interactive notebook	I can setup an Interactive Notebook	Students will create a Science Cover for their Interactive Notebook	Teacher will guide students on creating their Interactive Notebook.	Students will setup their Interactive Notebook.
Tuesday	Tools in the Lab	I can identify common tools used in the lab and their uses	Do Now: Name a tool in the lab and what is it used for.	Teacher will activate students' prior knowledge on common tools in the lab and their uses by showing students common tools, and asking what they are used for. Students will create drawings in their notebook.	Students will complete the Parts of the Microscope Worksheet after viewing Microscope video.
Wednesday			Media Center Materials Check Out		
Thursday	Developing a model to explain the role natural selection plays in causing biological resistance	I can develop a model to explain the role natural selection plays in causing biological resistance	Unit 1 Preassessment (In Canvas)	Teacher will guide students on how to create a KIM graphic organizer	Students will begin their KIM graphic organizer for Unit 1 Vocabulary

Friday	Developing a model to explain the role natural selection plays in causing biological resistance	I can develop a model to explain the role natural selection plays in causing biological resistance	Science Fair Guide	Teacher will guide students on completing the Evolution STEM Case that involves Biological Resistance and Natural Selection	Evolution STEM Case on Gizmo
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**Please highlight your literacy tasks, your major grades and your minor grades. I suggest color coding.